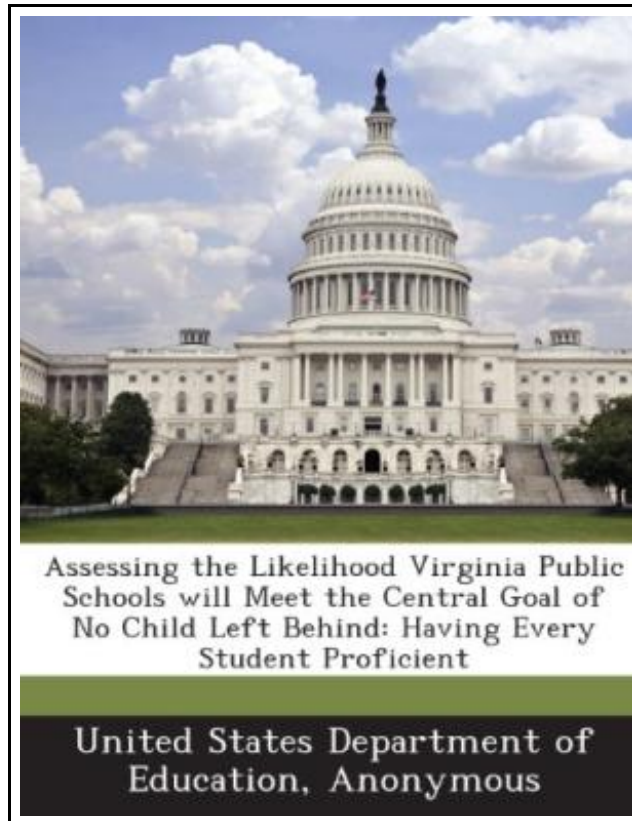


Assessing the Likelihood Virginia Public Schools Will Meet the Central Goal of No Child Left Behind: Having Every Student Proficient



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Reviews

Excellent eBook and useful one. it was actually writtern extremely perfectly and useful. You wont truly feel monotony at at any time of your time (that's what catalogues are for about when you question me).



(Zora Koch IV)

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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This report investigates progress in Virginia public schools in satisfying the requirement of the No Child Left Behind Act of 2001 that every student be proficient in reading and math by 2014. It develops a variable change model that uses observed baseline proficiency and proficiency trends at individual schools to forecast gains for six subgroups in elementary, middle, and high schools.

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